

Things to Read Before Starting This Unit

In this unit, educators will find a diverse range of resources and learning activities that support a variety of learners and learning styles. Listed below is a collation of important resources to read before beginning this unit. These resources will provide teachers with a deeper knowledge and awareness of inclusive practice and what it looks like in the classroom.

These resources aim to assist teachers to create a more equitable learning environment for all students and to ensure all learners feel valued and seen within their own education.

Resources:

- ***Inclusion Toolkit For Educators*** - All Means All
<http://allmeansall.org.au/for-educators/>
- ***Insights into Auslan*** - Deaf Society
<https://deafsociety.org.au/documents/SignLanguage1Handouts.pdf>
- ***The difference between 'inclusive' and 'special' education*** - The Inclusive Teacher
<https://theinclusiveteacher1.wixsite.com/inclusion-vs-special/post/discover-the-difference-between-inclusive-and-special-education>
- ***Is it Inclusion?*** - The Inclusive Class
<http://www.theinclusiveclass.com/2014/09/is-it-inclusion.html>
- ***In this California classroom, students teach each other their home languages — and learn acceptance*** - EdSource
<https://edsources.org/2019/in-this-california-classroom-students-teach-each-other-their-home-languages-and-learn-acceptance/608725>
- ***Cultural Safety and Respect in the Classroom*** - Narragunnawali
<https://www.narragunnawali.org.au/professional-learning/90/cultural-safety-and-respect-in-the-classroom>
- ***Culturally Competent Teaching*** - Reconciliation NSW
<https://www.schoolsreconciliationchallenge.org.au/culturally-competent-teaching/>
- ***Student Activities to Promote Diversity, Inclusion and Empathy*** - Getting Smart
<https://www.gettingsmart.com/2016/10/student-activities-to-promote-diversity-inclusion-and-empathy/>