Early Stage 1 Assessment for - Having Fun with Auslan

<u>Teacher Note</u>: As there are 2 options for this lesson, teachers need only complete the section in the checklist that is appropriate.

LESSON OVERVIEW

As a follow-on from the previous lesson - 'I Got This Hat', students will experiment with actions for their own

favourite hat. Students will combine their actions to create a class performance to be recorded by the teacher.

ACTIVITY 1

Students participate in designing actions for their favourite hat.

They will be recorded to create a class story 'Our Favourite Hats'.

LESSON OVERVIEW

Students translate and construct simple sentences using Auslan.

Students act out sentences using Auslan.

ACTIVITY 2

Students use technology to translate given simple sentences into Auslan.

Students participate in constructing simple sentences to be translated in Auslan.

OUTCOMES TO BE ASSESSED:

Making - DRAES1.1

- Uses imagination and the elements of drama in imaginative play and dramatic situations.
- Works with other students and the teacher to develop dramatic situations in the drama forms of improvisation, movement, mime and storytelling

Performing - DRAES1.3

- Dramatises personal experiences using movement, space and objects.
- Communicates the depiction of real-life and fantasy situations in imagined dramatic contexts.

Appreciating - DRAES1.4

- Responds to dramatic experiences.
- Responds in personal ways to their own drama, eg talking about their feelings associated with the roles they adopted.

RECORDING OF ASSESSMENT

Mark each box YES (\checkmark) or NO (X) as required.

ACTIVITY 1 ACTIVITY 2 ACTIVITY 2 ACTIVITY 2

Criteria: Student Names	Engaged and participated in the construction of the class	Willing to experiment with Auslan signs.	Able to translate simple words into Auslan.	Able to translate simple sentences into Auslan.	Participated in acting out simple sentences in Auslan.
	story.				