

Early Stage 1 Assessment for Lesson 4/5 - Auslan

LESSON OVERVIEW

Students will be exposed to the diverse and different needs of children who are hearing impaired. They will use Auslan to communicate information and participate in activities.

ACTIVITY:

Students are put in pairs. Each pair is given a nursery rhyme or simple song they know. Each pair is to work out some signs/actions that can be used to 'perform' the song without singing or music. Students are given the opportunity to perform their rhyme in front of the class.

OUTCOMES TO BE ASSESSED:

Making - DRAES1.1

- Uses imagination and the elements of drama in imaginative play and dramatic situations.
- Works with other students and the teacher to develop dramatic situations in the drama forms of improvisation, movement, mime and storytelling

Performing - DRAES1.3

- Dramatises personal experiences using movement, space and objects
- Communicates the depiction of real-life and fantasy situations in imagined dramatic contexts

Appreciating - DRAES1.4

- Responds to dramatic experiences
- responds in personal ways to their own drama, eg talking about their feelings associated with the roles they adopted

