# Early Stage 1 Assessment for Lesson 4/5 - Auslan

### LESSON OVERVIEW

Students will be exposed to the diverse and different needs of children who are hearing impaired.

They will use Auslan to communicate information and participate in activities.

### ACTIVITY:

Students are put in pairs. Each pair is given a nursery rhyme or simple song they know. Each pair is to work out some signs/actions that can be used to 'perform' the song without singing or music.

Students are given the opportunity to perform their rhyme in front of the class.

#### OUTCOMES TO BE ASSESSED:

#### Making - DRAES1.1

- Uses imagination and the elements of drama in imaginative play and dramatic situations.
- Works with other students and the teacher to develop dramatic situations in the drama forms of improvisation, movement, mime and storytelling

#### Performing - DRAES1.3

- Dramatises personal experiences using movement, space and objects
- Communicates the depiction of real-life and fantasy situations in imagined dramatic contexts

#### Appreciating - DRAES1.4

- Responds to dramatic experiences
- responds in personal ways to their own drama, eg talking about their feelings associated with the roles they adopted

## RECORDING OF ASSESSMENT

Indicators a, b and c require a YES ( $\checkmark$ ) or NO (X) Indicators d and e can either use YES ( $\checkmark$ ), NO(X) or note a short explanation if appropriate.

<b>CRITERIA:</b> STUDENT NAME	a. Performed confidently with partner	b. Performed with partner at a satisfactory level	c. Performance lacked confidence	d. Refused to perform with partner (give reason)	e. Refused to perform with considerations (give reason)
