

Instructions - Values with Puppets Lesson

Activity 1: Guess what I like doing?

- Make a circle in the room.
- One student is chosen to act out an activity. The student acts out something they like to do, e.g. playing the guitar, getting a surprise, riding a bike, climbing trees, swimming, playing handball.
- You have to try to guess what the student is acting out.
- After three guesses, the acting student says what the action is.
- Student to the left of the student that was acting now has a turn to act.
- Game continues around the circle.

Activity 2: What are values?

Answer: They are principles or standards of behaviour; one's judgement of what is important in life.

Examples: considerate, listening, compassionate, respectful, team player, learner, kindness, care, gratitude, trust, fairness, honesty.

- *What are some values?*
- *What are some values in your family or religion?*
- *What is a value that is important to you?*
- *How do you or your family act out these values?*

Activity 3:

- Pick a puppet from your teacher or you can make one.

Activity 4:

- Make a group of 3 or 4 students.
- Create a puppet show based on a value word.
Example: 'Care/Caring'_- students could base a performance around a situation where a person was caring, such as not leaving anyone behind when they are walking and making sure they are waiting for all their classmates.
- Brainstorm your ideas by completing the [Drama Performance Planner](#).
- You have 10-15 minutes to practise the performance.
- Perform in front of the class.

Activity 5:

- *What message did you want to send the audience?*
- *How did you get the message across regarding your value?*
- *How did you come up with the ideas?*
- *Tell us more about your characters.*
- *What parts did the audience like best?*

Activity 6:

- *How did it make you feel to act out your value?*
- *Is the value you acted out a value that is important to you?*
- *Why is this value important to you?*
- *What value do you think best describes you?*
- *How does your value enrich the lives of others?*
- *When you help someone, could you also be teaching them something ?*
- *How does the value they learn from you help others?*