Lesson: Values Performance

Activity 1:

Warm-up: Introductions and Applause

1. Each student will come up one by one, walk through the imaginary door to 'enter' the stage
2. Introduce yourself saying "Hi, my name is _____" and say one interesting thing about yourself.
3. After each introduction, applaud as the other student stays up on stage and takes in the applause.

Activity 2:

Group Activity: What is a character?

1. Teacher asks: *What is a character?*
   Answer: A person or animal in a book, play or film.
2. *Who is one of your favourite characters?*
   - e.g. Harry Potter, Aladdin, Alice in Wonderland, Captain Underpants, Peter Pan, Pocahontas, Mr Bean, Shrek, Red Riding Hood, Luigi, Wonderwoman, The Hulk, Auggie from Wonder, Batman, Steve from Minecraft, Little J & Big Cuz.
3. *Close your eyes and think about that character.*
   - *What do you think of first?*
   - *Do you like this character? Why/why not?*
   - *Would you like to be their friend? Why/why not?*
   - *Has their character developed?*
   - *Are they popular? Why/why not?*
   - *How do they treat others?*
   - *What do they look like?*
4. You will be given a copy of the Character Profile Outline.
5. Imagine that you are the main character in a story book.
   - *What features about yourself would you want the reader to know?*
   - *Write/draw these features around the Character Outline.*
   - *Be honest and use features that you believe to be true about yourself.*

Activity 3:

Reflection

- Why do you think many of us only included physical traits?
- I know that you are very kind (student's name), why didn't you include that on your profile?
- Who can tell us a positive feature that you think (student's name) has forgotten to include?
- Did you add anything to your profile that isn't true? Why?