

## Lesson: Friends With Auslan

### Activity 1:

#### Warm up: The Truth About me

1. Stand in a circle, on top of a marker.
2. Teacher stands in the middle of the circle.
3. Teacher explains how to play the game:
  - *As you notice, I do not have a spot.*
  - *The objective of the game will be for me to take one of your spots.*
  - *How I will do that is by saying something that is true about me.*
  - *I will say "My name is \_\_\_\_\_,*
  - *and the truth about me is \_\_\_\_\_."*
  - *E.g "My name is Ellie and the truth about me is that my favourite colour is yellow."*
  - *If that is also true for you, you will move and find a new spot in the circle (similar to musical chairs).*
  - *One person will miss out on a spot in the circle.*
  - *Then that person that no longer has a spot will move to the middle of the circle and share a truth.*
  - *The goal of the game is to get multiple people to move, so you should share a fact with that in mind.*
4. *Before we begin,*
  - *How might we play safely?*
  - *Any other rules you think we should add to the game to ensure that everyone has fun?*

### Activity 2:

#### Reflection

- *How did this game make you feel?*
- *What did you notice about the group?*
- *What were statements that made a lot of people move?*
- *What were statements that made only a few people move?*
- *What was it like to be in the middle of the circle?*
- *How do you think we worked as a team?*
- *This game asked us to share something that was true about ourselves. Why is that important?*

### Activity 3:

#### Group Activity: Role Play

1. As a class, students learn the sign for:  
[School](#), [Friend](#), [Eat](#), [Play](#)  
Teacher to display the [Let's learn these words together](#) visual
2. Students are split into small groups (of 2 or 3).
3. Each student is given a [Drama Character Card](#) to play the role of.
4. Groups are given time to create a scenario that includes all of the above signs.
5. Students present their scenario to the class.

### Activity 4:

#### Reflection

- *Were all the scenarios we came up with positive?*
- *Do you think that any of the characters may have felt hurt at any stage?*
- *Could that character have been a more considerate friend?*
- *Did all students want to play the same way or play the same games?*
- *What type of food was being eaten during their performance?*
- *Why did you choose that food?*

#### Discussion

- *Does anyone know another way to say school, friend, eat or play in another language?*