

Lesson: Values Performance

Activity 1:

Warm up: Handshakes

1. *What is the purpose of a handshake?*
2. As a class, watch [Teacher Has Personalized Handshakes With Every Single One of His Students](#) video. Focus on handshake actions.
3. Class discussion: *What is this teacher's motive of creating an individual handshake for each student?*
4. Teacher will hand out the [Food Picture Cards](#) (one card per student).
5. Act out silently eating your food.
6. While you are acting, look for other students who appear to be eating the same food. Form a group with people who are eating the same food as you.
7. Your group has five minutes to create and rehearse your own handshake. The handshake will be created as a team and involve all of your group members.
8. Your group will present your unique handshake to the class.

Activity 2:

Group Activity: Performance presentations

1. Look at the table explaining the instructions (rubric) for your assessment. These tips will help you get a good score. [Stage 2 Drama Assessment](#).
2. You will be given 5 minutes with your group, to rehearse and finalise your performance from the last lesson.
3. Your team will present your performance to the class.
4. The teacher will pause after each performance to mark, allow feedback and give the next group time to set up.

Activity 3:

Reflection

- *Sometimes people don't show these values, why might that be?*
e.g. they could be having a bad day, they may be sad/ frightened etc
- *If someone wasn't showing good values what could you do?*