

Script Writing

Activity 1:

1. Let's talk about stories!
 - *What are some of your favourite stories?*
 - *Who can think of a story and tell me what happens?*
 - *Can you tell me what the beginning, the middle and the end of the story are?*
 - *Why is a story made like this?*

Picture 1:

- *What do you think is happening in this story?*
- *What do you think the black line represents here?*

Picture 2:

- *Is this what you thought the story was about? Why/Why not?*
 - *What did you notice about the structure of the story?*
2. Now try to write your own story on the piece of paper.

Activity 2:

1. Get into a group of 3-4.
2. Look at the character card given to you and read their biography.
3. Your group will get a scenario.
4. Talk about your scenario and decide who your characters are in the scene.
5. Use the prompt questions to plan your performance.
6. Fill out the [Drama Performance Planner](#) with your group.

Now let's talk about your script!

- *Can all characters participate the same way in the scenario?*
 - *If not, what can you change in your script to make sure everyone can participate?*
 - *Do you think all characters feel the same in the situation?*
 - *Can you identify any successes and challenges characters might face in this scene in relation to access to the environment or interaction with other characters? (e.g. a character could feel left out of the soccer game due to having a broken ankle)*
 - *How can this be addressed and how can you make adjustments for each character? (e.g. the soccer game could be changed to a throwing game to include the character with a broken ankle).*
 - *If a character does not look or sound like you, do you think they would act, feel or think the same as you in this situation?*
 - *If this was the real world situation, whose responsibility would it be to make sure everyone is included and feels comfortable?*
7. Your group has 15 minutes to rehearse and change your script.
 8. Perform your play for the class.
 9. After each performance talk about:
 - *What worked well (WWW).....*
 - *Even Better if (EBI).....*