

Stage 3 - Drama Performance Assessment

Students work in groups (4-6 per group) to create a short drama performance (2 minutes). Students will each be given a **character card** to play the role of during the performance and as well as a group **scenario card**. Groups must include two accessible features in the performance.

Outcomes to be assessed

- › **DRAS3.1** Develops a range of in-depth and sustained roles.
- › **DRAS3.2** Interprets and conveys dramatic meaning by using the elements of drama and a range of movement and voice skills in a variety of drama forms.
- › **DRAS3.3** Devises, acts and rehearses drama for performance to an audience.
- › **DRAS3.4** Responds critically to a range of drama works and performance styles.

A	B	C	D	E
<ul style="list-style-type: none"> ● Introduced performance with Acknowledgement of Country ● Included two stage design features ● Takes on and sustains the role of the character card for the whole performance ● Storyline is very creative and captivating ● Performance is well organised, logical and lively 	<ul style="list-style-type: none"> ● Introduced performance with Acknowledgement of Country ● Included two stage design features ● Takes on and sustains the role of the character card for most of the whole performance ● Storyline is interesting ● Performance is organised, logical and interesting 	<ul style="list-style-type: none"> ● Introduced performance with Acknowledgement of Country ● Included one stage design feature ● Takes on and sustains the role of the character card for part of the performance ● Storyline is somewhat clear ● Performance shows some organisation and sequencing 	<ul style="list-style-type: none"> ● Introduced performance with Acknowledgement of Country ● Included one stage design feature ● Acknowledgement of the character card ● Storyline is largely unclear ● Performance has limited organisation and sequencing, jumps about, confused 	<ul style="list-style-type: none"> ● Introduced performance with Acknowledgement of Country ● Included no stage design features ● Character card not used ● Storyline is unclear ● Performance has no organisation

