

The Five Senses

Activity 1: Let's play a game!

- The teacher will choose a student to stand in the middle of the room.
- Find a place in the room and face the person in the middle.
- You will choose an animal noise to make when your teacher tells you to.
- The student in the middle has to guess where you are and what animal noise you are making.

Activity 2:

- *As humans, we generally have five senses that we use to experience the world. Who knows what these senses might be?*
- *Everyone uses their senses differently. Can you tell me how people might use these senses differently? (e.g. Some people like to hug to say hello, some people don't like to hug at all. Some people use their sight to walk down the street and some people use their hearing to walk down the street).*
- *What sense do you think you rely on the most personally?*
- *What is your favourite sense and why? (e.g. Sight: to watch TV/ sport)*
- *Today we are going to be focusing on our hearing sense and how drama is created through sound. How do we use our hearing to experience a tv show or a movie?*

Activity 3:

- Listen to the video your teacher is playing with your eyes closed and think about what the sounds could be.

Activity 4:

- Make a group of 3 or 4 students.
- Choose a card from the Drama Mime Cards.
- Decide what roles you are all going to play, e.g. narrator, actors or sound effect makers.
- Work together to plan out a small scene. You can use or create sound effects for your scene.
- Perform it for your class.

Activity 5:

- *Would you know what was going on in the scene without the sound effects or narration?*
- *What benefits do the sound effects and narrator give you?*
- *Could you have known what was going on if you couldn't see the actor/s?*