

The Three Brothers

Activity 1: Yarning Circle

1. Make a circle and sit down.
 - *Today we are going to be talking about Australia's First Nations culture and a very important Dreamtime story.*
 - *Why do we acknowledge the Country we are on?*
 - *When do we say the Acknowledgment of Country?*
 - *What do I mean when I say Traditional Owners?*
 - *Who am I talking about when I say First Nations people?*
 - *Why is it important to Acknowledge Country?*
 - *Can we all read it together?*
2. In the circle you will take turns in saying something you are grateful for or is important to you.
3. When someone is holding the 'talking piece' they are the only ones allowed to talk.

Activity 2: First Nations of Australia

1. Look at the map on the board.
 - *Who is familiar with this map of Australia?*
 - *What do the different colours represent?*
 - *There are over 500 different First Nations in Australia with different languages, cultures and beliefs. All First Nation people across the country are unique and different from one another. Let's look at all the different lands and nations on this map.*
2. Let's look at another map.
 - *Let's look at where our school is on the map.*
 - *What name is found on the map?*
 - *Why are there two different names for the land our school is on? (First Nation language and English).*
 - *Does anyone live on a different nation's country, outside (your location) country?*
3. Search on the map 'Birpai' to see what you find.

Activity 3: The Three Brothers

- *Today we are learning about an Australian First Nation Dreamtime story. As each nation is different, today we are looking at a Birpai Nation story and how an important part of the land was created.*
- *What is a dreamtime story?*
- *Who else has a creation story from their religion or culture?*
- *Our story today is about the Three Brothers. Does anyone know what the Three Brothers are?*
- *Do you know where they are?*

- *Do you know why they are called the Three Brothers?*

1. Watch the video The Three Brothers.

- *Why are these stories important?*
- *The land and environment is a very important part of culture. Why do you think that is?*
- *Why is it important to look after the land we are on?*

Activity 4: Performance

1. The class is split into two groups.

2. Decide who is going to play each role.

Roles
<ul style="list-style-type: none"> - Narrator - The Three Brothers - Narrator Sheet - Mother Lake (female) - Eldest Brother - Dooragan (male) - Middle Brother - Mooragan (male) - Youngest Brother - Booragan (male) - Willie Wagtail (unknown) - Great Eagle Spirit (male) - Stingray People (multiple) - Crab People (multiple) - Shark People (multiple)

3. Use the [Planning Sheet](#) to help make your performance.

4. You have 20 minutes to rehearse your performance.

5. Present your Three Brothers performance to the class.

6. Audience can offer feedback or ask questions:

- *What Worked Well(WWW)*
- *Even Better If (EBi)*

Activity 5:

1. Reform a Yarning Circle.

- *What is the main thing we have focused on in this lesson?*
- *Looking after the land is important to everyone especially the First Nations' cultures. We have learnt about one aspect of the Birpai's people's connection to the mountains and lakes. What connections do you have to the land you are on/live on? e.g. growing food or plants, swimming or surfing in the ocean, bushwalking.*
- *How is this connection with the land shape parts of your life or relationships? e.g. spending time with family or friends, spiritual practise, meditation or relaxation.*

- *How does learning about the Birpai's connection to the land change your view of the environment?*
- *How can we all look after the land we are on?*
- *How can we look after the animals that we share land with?*
- *How can we look after the people we are sharing the land with?*